STUDY MODULE DESCRIPTION FORM							
	f the module/subject	cupational Safety	Code 1011105311011120575				
Field of		cupational balety	Profile of study	Year /Semester			
Fngi	neering Manage	ment - Part-time studies -	(general academic, practical) general academic	1/1			
Elective path/specialty			Subject offered in:	Course (compulsory, elective)			
Marketing and Company Resources			Polish	obligatory			
Cycle of study: Form of study (full-time,part-time)							
	Second-cy	cle studies	part-time				
No. of h	ours			No. of credits			
Lectur	e: 4 Classes	s: - Laboratory: -	Project/seminars:	• 0			
Status o	of the course in the study	program (Basic, major, other)	(university-wide, from another fie				
		other	univer	sity-wide			
Education	on areas and fields of science	ence and art		ECTS distribution (number and %)			
techr	nical sciences			0 100%			
	Technical scie	ences		0 100%			
				0 10070			
Door	onsible for subje	oct / locturor:					
•	-	ect / lecturer:					
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	ulty of Management E	ngineering					
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Prerequisites in terms of knowledge, skills and social competencies:							
1	Knowledge	Student recognizes the fundamental risks to health and life, which are associated with functioning at the University.					
2	Skills	The student is able to apply this knowledge during the whole process of studying.					
3	Social competencies	The student is capable of taking	responsible action in emergency	v situations.			
Assumptions and objectives of the course:							
The students become acquainted with the rules, regulations and rules relating to safety, work hygiene and fire protection.							
	Study outco	mes and reference to the	educational results for a	a field of study			
Know	/ledge:						
1. Has a detailed knowledge of the rules, the way and the scope of the occupational health and safety, first aid and legal protection of work - [K1A_W13]							
2. Kno	ws the trends and com	mon practices in terms of supervis	sion of working conditions - [K1.	A_W17]			
Skills	5:						
1. Can acquire, integrate, interpret data from literature, database or other properly matched sources, both in English or other foreign language accepted as an international language of communication within Safety Engineering, as well as to draw conclusions, formulate and justify opinions - [K2A_U01]							
2. Has the self-study ability and comprehends its importance - [K1A_U05]							
3. Has the necessary preparation to work in industrial environments and is familiar with safety rules related to this work as well as is able to enforce their application in practice - [K1A_U11]							
Social competencies:							
1. Understands the need and knows means how to self-study (first, second and third cycle studies, postgraduate studies, qualification courses)- improving professional, personal and social competence; can argument the need to learn for the whole life - [K2A_K01]							
2. Is aware of the relevance of the study and understands non-technical aspect as well as consequences of engineering activity, including its impact on environment and taken responsibility of his decisions - [K2A_K02]							
	3. Is fully aware of the responsibility that he has taken for his own work and expresses readiness to comply with the rules of team work as well as takes responsibility for mutually realized and completed tasks - [K2A_K03]						

Assessment methods of study outcomes						
Formative assessment:						
- on the basis of lecture: answers to questions about the material covered on current lectures.						
Collective assessment:						
- in terms of classes: written test, in which at least one answer is correct (answer is scored 0 or 1); credits will be given if a student has achieved at least 85% of all points						
Course description						
Selected legal legislation concerning occupational health safety and, including:						
<ul> <li>a) the rights and obligations of students and universities in terms of occupational health and safety, and liability for infringement of the provisions and principles of health and safety at work,</li> </ul>						
b) accidents and illnesses						
c) prevention with regard to the protection of the health of students.						
The impact of hazardous, harmful, and disruptive factors on safety and health. Risk assessment of factors which exist in learning and working processes and methods to protect against risks towards students? health and life. Problems that are linked to the organisation of workplace, taking into account ergonomic principles, as well as including work stations with screen monitors and other office equipment. The proceedings in the event of accidents and emergency (e.g. fire, failure), including rules of first aid in the event of an accident.						
Basic bibliography:						
1. legal regulations concerning safety in colleges and universities						
Additional bibliography:						
Result of average student's workload						
Activity	Time (working hours)					
1. Participation in lectures	4					
Student's workload						
Source of workload	hours	ECTS				
Total workload	4	0				
Contact hours	4	0				
Practical activities	4	0				